



# 2014 Student Program Lesson Plan

For step-by-step help in completing this document, please see the accompanying guide.

<b>Date:</b>	<b>July 30, 2014</b>	<b>Class:</b>	<b>Elective Project: Russia in the 20<sup>th</sup> century: Soviet Union in the late 1930s and beginning of the WWII</b>
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## Definition and Guiding Question

LESSON	LEARNING EPISODE
<p>For the purpose of this STARTALK template a <i>lesson</i> is defined as a single learning experience lasting no more than ninety minutes. Learning experiences occur both in the classroom and/or in other settings. Longer blocks of time will involve several learning episodes and lesson plans.</p>	<p>For the purpose of this STARTALK template a <i>learning episode</i> is defined as a learning experience that addresses a specific aspect of a learning target or can-do statement. Learning episodes typically provide a limited amount of input with time allowed for guided and independent practice. The amount of time allotted for a learning episode is approximately equivalent to the age of the learner and will rarely be more than twenty minutes.</p>

## Questions to Consider Before and During Lesson Planning

<p><b>Do the activities in the lesson</b></p> <ul style="list-style-type: none"> <li>▪ provide sufficient opportunities for understanding new words <u>before</u> expecting production?</li> <li>▪ provide multiple, varied opportunities for students to hear new words/expressions used in highly visualized contexts that make meaning transparent?</li> <li>▪ provide students with an authentic purpose for using words and phrases?</li> <li>▪ engage <u>all</u> students (as opposed to just one or two students at a time)?</li> <li>▪ give students a reason for needing to/wanting to pay attention and be on task?</li> <li>▪ vary in the level of intensity and the amount of physical movement required?</li> <li>▪ take an appropriate amount of time considering the age of the learner?</li> <li>▪ make the learner, not the teacher, the active participant?</li> </ul>
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## STAGE 1: What will learners be able to do with what they know by the end of this lesson?

<p style="text-align: center;"><b>DO</b></p> <p style="text-align: center;"><i>What are the learning targets for this lesson?</i></p>	<p style="text-align: center;"><b>KNOW</b></p> <p style="text-align: center;"><i>What vocabulary, grammatical structures, language chunks, cultural knowledge, and content information do learners need to accomplish the lesson can-do?</i></p>
<p>The students can understand teacher's explanations about the following events of Russian history: role of Stalin, purges in the Soviet Union, Soviet foreign policy and cooperation with Germany, and the beginning of the WWII <b>Int. H.</b></p>	<p>Terms related to historical topics:</p> <p><i>Террор, чистки, внешняя/внутренняя политика, договор о ненападении, НКВД, пакт Молотова-Риббентропа, Великая Отечественная война, операция, фронт, командующий, патриотизм, наступление, оборона.</i></p>
<p>The students can participate in class discussions working in groups and answering questions individually. <b>Adv.M.</b></p>	<p>Use appropriate socio-cultural communicative strategies in face-to-face communication:</p> <p>Use the pronominal system correctly based on the socio-cultural implications of the way it operates in Russian;</p> <p>Appropriate word order and intonation based on understanding socio-cultural implications;</p> <p>Use of new terms to discuss introduced topics.</p>
<p>The students can briefly analyze a short text and express their opinions and ideas by writing. <b>Int.H.</b></p>	<p>Students will employ online learning system, Moodle, to post a written assignment expressing their opinions and ideas about an authentic reading material.</p>

## STAGE 2: How will learners demonstrate what they can do with what they know by the end of the lesson?

What will learners do (learning tasks/activities/formative assessments) to demonstrate they can meet the lesson can-do?

The students will listen, understand, and answer questions individually. They will discuss some of the questions in small groups. They will use written replies to show understanding of some of the discussed historical issues.

## STAGE 3: What will prepare learners to demonstrate what they can do with what they know?

How will you facilitate the learning?

What activities will be used to ensure learners accomplish the lesson can do? What will the teacher be doing? What will the students be doing?

### Opening Activity

Teacher sets the main goal of the lesson by stating topic and explaining goals for today

Time: 2 min

## Learning Episode

Questions and Answers: Students will go over terms given during a previous lesson	Time: 10 min
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## Learning Episode

The instructor will talk the regime of Stalin in the 1930s	Time: 10 min
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## Learning Episode

The instructor will provide a question for discussion; the students will discuss one of the goals in small groups and deliver their answers.	Time: 3-5 min
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## Learning Episode

The instructor will talk about Soviet foreign policy in the 1930s	Time: 10 min
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## Learning Episode

The instructor will provide a question for discussion; the students will discuss one of the goals in small groups and deliver their answers.	Time: 3-5 min
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## Learning Episode

The instructor will talk about roots of the WWII	Time: 10 min
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## Learning Episode

The instructor will provide a question for discussion; the students will discuss one of the goals in small groups and deliver their answers.	Time: 3-5 min
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## Learning Episode

The instructor will talk about early stages of the WWII	Time: 10 min
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## Learning Episode

The instructor will provide a question for discussion; the students will discuss one of the goals in small groups and deliver their answers.	Time: 3-5 min
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## Learning Episode

The instructor will provide a question for the written assignment.	Time: 3-5 min
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## Learning Episode

The students will post a short (5 sent) replies while the instruct will monitor their activity and briefly discuss their topics for the final presentation one on one

Time: 15 min

## Materials needed for this lesson

1. PowerPoint presentation
2. Moodle online learning website

## Reflection/Notes to Self